KINGSWOOD PRIMARY SCHOOL
ACCESSIBILITY PLAN
September 2025

Accessibility is an integral part of equality and inclusion and will form part of the Federation Improvement Plan as required.

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Review Bi-Annually

Kingswood Primary School is part of the ASPIRE Federation consisting of Kingswood, Ulcombe CE, Platts Heath and Leeds & Broomfield CE primary Schools.

FOCUS: ACCESSIBILITY - Providing Information

Action	Strategies	Resources: training, staff development, supply costs, equipment, materials etc.	Financial implication	Time Plan	Monitoring (Who? How? When?)	Success Criteria
Improve the delivery of information to groups that is user friendly for people with disabilities	Make signs etc. more pictorial Use photographs of activities Differentiated curriculum activities e.g. information provided on audio tape, computer programmes with visual effects/sound. Large Print.	Advice from Physical/Sensory/Language& Communication/Traveller Support agencies Non LEA providers (e.g. Support groups such as The Autistic Society) Different learning styles		Ongoing	Governors through classroom/ school visits	Strategies observed
Communication with parents	Use Newsletter to raise awareness Maintain Open Door Policy Be proactive in communication with parents to support home/school partnership Parent Council Parent Meetings Use of sharing/class assemblies Use of text message service Use of letters to parents Staff availability in playground before and after school	Induction of new staff		Ongoing	Questionnaire/ written/ supported to parents annually to inform SIP - Governors	Articles in Newsletter, meetings for parents
Use pictorial signage for children with autism/learning difficulties	Utilise picture communication icons from autistic advice. Visual Timetables	Laminated notices (photocopying, lamination, support staff time)		Ongoing	Governors through classroom /school visits	Visible signage

FOCUS: ACCESSIBILITY – Physical Environment

Action	Strategies	Resources: training, staff development, supply costs, equipment, materials etc.	Financial implications	Time Plan	Monitoring (Who? How? When?)	Success Criteria
Wheelchair access to the main building. Addition of Dropped kerb to car park from playground side of the school	Ramp to front door Dropped Kerb or addition of ramps to car park from playground side of the school		 Unknown	2020-21	Governors visits Health & Safety	Ramp in place and regularly used by visitors Dropped Kerb or Ramp in place and regularly used by visitors
Physical markings (edges of steps/door frames painted a different colour to aid access		Paint, Caretaker time	£50	2019-20	Health & Safety	Action completed
Provide shower facility	When planning additional or replacement accommodation give due consideration to shower facility		Unknown	Unknown	Finance monitoring pair	Shower facility in place
Creation of a quiet area to meet emotional/social needs	SENCO to review current facilities & discuss with staff	Appropriate area – Library. Materials for calming, eg. music, lights etc.		2019-20	AEN Governor	Designated area in use
Plan emergency evacuation of premises for people with disabilities	Consult with appropriate agencies	Time		As and when applicable	H&S Governor	Plan in place

FOCUS: ACCESSIBILITY – Curriculum Access

Action	Strategies	Resources: training, staff development, supply costs, equipment, materials etc.	Financial implications	Time Plan	Monitoring (Who? How? When?)	Success Criteria
Prepare for the future inclusion of pupils with differing disabilities	Keep a directory of support agency access Extend teaching resources by regular audit & planning To ensure that pupils with disabilities have equal access to the field and playground.	SENCO to maintain		Ongoing	SENCO	Directory available
Maintain level of relevant training to teaching & non teaching staff	Identification of need by SENCO	Access training	Course fees/supply cover	Ongoing	SENCO	Staff expertise matches need
	Work with Pre-School Staff on transfer information	HT/staff time		Summer term annually	H of S	Transfer information available to YR teacher/SENCO
Behaviour Management - Nurture UK based ethos	Maintain playground project/peer mediation Use of zoned areas and quiet calm area.	Maintain Staffing levels at lunchtime Co-ordinator/ staff training Equipment to implement	.	Ongoing	H of S	
	Circle Time	Staff Induction				
	Anger Management techniques	Staff induction/training				
	Reward systems in place for good behaviour/work/Pupil character and values	Staff induction		Ongoing		