



## A School Partnership In Rural England

Motto : ‘ **We Aspire to Inspire** ’

**Our Values** – using the initials of the names of the schools.

**K** – Kindness

**U** – Understanding

**P** – Patience

**H** – Honesty

**L** – Love

**B** – Boldness

## Home-School Agreement

### Recent Document History

Document reviewed and adapted for ASPIRE-wide use March 2025, EHT approval March 2025 (noted By Fed GB 18 March 2025) Parental Consultation completed in Term 4, 2025. Parental consultation noted by Federation GB 20 May 2025  
Document reviewed and approved by EHT March 2026, noted by Federation GB 24 March 2026

Document in use from September 2026

Review Frequency: Annually

Next Review due: March 2027

*The term ‘school’ refers to the schools in the ASPIRE Federation: Kingswood Primary, Ulcombe CE Primary, Platts Heath Primary and Leeds and Broomfield CE Primary. The term may refer to them jointly or individually.*

At our two Church of England schools this policy will be delivered through strong links made to our Christian values:

### **Leeds & Broomfield Church of England Primary School**

At Leeds & Broomfield we build strong foundations for all; to learn, flourish and fill their hearts with God's love. Everyone is important, valued and needed to make L&B grow. We give a quality all round nurturing education which develops the whole child; If the rain came we would not fall.

*"As many hands build a house, so many hearts make a school."  
(Matthew Ch 7 24-27)*

**RESPECT      RESILIENCE      EMPATHY      CURIOSITY      HONESTY**

Our school Christian Values support the development of the children and all within the school and local community, giving the children and staff a positive outward looking view. The pupils and staff support and help each other and the local community enabling all to flourish.

We have explored the story of Matthew (Ch 7 24-27) showing curiosity, and the children felt empathy for the builder of the house on the sand, but said they must be resilient to try again. Jesus was honest with his followers and people followed and trusted him. The story continues showing how Jesus respected all and everyone who wanted to listen and learn could – no one was turned away. This high level of inclusion and respect is what makes Leeds and Broomfield a great school community to be part of 'many hearts make a school'.

### **Ulcombe Church of England Primary School**

Ulcombe Church of England School is a nurturing, inclusive learning space, where our uniqueness inspires trust and welcomes diversity. Our children all flourish (for however long they are with us), in an environment where learning through making choices (good or bad) is not only embraced but discussed and, when needed, forgiven. This allows our learners to become positive role models in their wider communities. The whole school community works together in unity to ensure that our practice fully reflects the passage of Corinthians 12:12-14. The children and adults feel included and appreciated as one body with diverse cultures learning, working and flourishing together to accept everyone and nurture their aspirations for the future.

*"One body, many members, learning together surrounded by God's inclusive love."  
(Corinthians 12:12-14)*

**TRUST      RESPECT      HOPE      ENDURANCE**

## Introduction

In January 2016 another change was implemented affecting maintained schools, academies and free schools; the Deregulation Act 2015 removed the requirement for schools to have a home-school agreement or associated parental declarations in place. The Department for Education's guidance Behaviour and Discipline in Schools has been amended to take account of these changes and makes clear that whilst there is no longer a statutory obligation to have home school agreements, home school relations are still important. However, schools are now free to 'determine how best to foster these relationships'.

Where a school considers a home school agreement to be beneficial to home school relations, a school may draw up a voluntary home school agreement covering, for example, the responsibility of each pupil's parents and carers, and what the school expects of its pupils.

A home-school agreement is a statement explaining:

- the school's aims and values
- the school's responsibilities towards its pupils
- the responsibility of each pupil's parents
- what the school expects of its pupils

The Governing Board with the Executive Headteacher and Heads of Schools will take reasonable steps to ensure that all registered parents and carers of pupils of compulsory school age sign the parental declaration to indicate that they understand and accept the contents of the agreement.

This home-school agreement is an ASPIRE Federation document, encompassing Kingswood Primary School, Ulcombe CoE Primary School, Leeds and Broomfield CoE Primary School and Platts Heath Primary School.

### **The ASPIRE Federation Home – School Agreement**

The mission of The ASPIRE Federation is to provide each child with a diverse education in a safe, supportive environment which promotes our key values of:

- Kingswood and Platts Heath - Kindness, Understanding, Love, Boldness, Patience, Honesty and Resilience.
- Ulcombe - Trust, Respect, Endurance and Hope
- Leeds and Broomfield - Resilience, Curiosity, Honesty, Respect and Empathy.

The ASPIRE Federation team across our four schools, join the parents, carers and the community to assist the children in developing skills to become independent learners and global citizens of the future.

**Our Federation will:**

- Provide your child with a high standard of education, following the National Curriculum, in a stimulating and challenging learning environment
- Set appropriate homework to provide the opportunity for independent learning
- Rigorously monitor your child's progress to ensure excellent progress and attainment
- Regularly tell you how your child is progressing and explain how we can support them to develop further
- Celebrate your child's academic and personal achievements
- Encourage your child to do their best at all times
- Contact you if there is a problem with your child's attendance or punctuality
- Inform you of any concerns regarding your child's work, behaviour or wellbeing
- Care for your child's safety and wellbeing by observation and listening to them
- Teach your child to take care of and respect others, regardless of gender, race, culture, belief, values, age and need
- Encourage your child to become an active member within our community and help them to see that they can have an impact on the world around them
- Provide information to you about our school, including relevant policies, meetings, workshops, activities, newsletters and open days
- Offer support with families as and when needed
- Communicate with kindness, dignity and respect to parents and carers

**Parents/Carers will:**

- Make every effort to attend open evenings and other opportunities to discuss my child's progress
- Support my child's learning ensuring the completion of any homework set
- Encourage my child to read and listen to them read on a regular basis
- Make sure that my child arrives at school between 8.30am and 8.45 am, and in the event of absence provide a phone call by 9.30 am on the first day of absence
- Make sure that my child is wearing the agreed Aspire school uniform and it is named.
- Inform the school of any concerns or problems that may affect my child's work, behaviour or wellbeing
- Support the school by encouraging my child to develop a positive attitude towards our diverse, multicultural community
- Support the school in maintaining high standards of behaviour in line with the school's behaviour policy
- Read all information sent home as this gives important details of relevant policies, meetings, workshops, activities, newsletters and open days
- Ensure my/our own behaviour and language whilst in the school or its grounds, and including social media, demonstrates respect for others and sets a good example for children
- Not take my child out of school for family holidays during term time
- Always treat and communicate with all staff with kindness, dignity and respect
- Support and respect the Aspire school's ethos and policies for: curriculum, behaviour, personal development, homework, out of hours provision and equality of opportunity

**Our Federation Rules**

Pupils will:

- Be Ready
- Be Safe
- Be Respectful

**The ASPIRE Federation  
Home – School Agreement**

Head Teacher signature:

Parent / Carer name:

Parent / Carer signature:

Child name:

Child signature:

Date: