



A School Partnership In Rural England

Motto : ‘ **We Aspire to Inspire**’

Our Values – using the initials of the names of the schools.

K – Kindness

U – Understanding

P – Patience

H – Honesty

L – Love

B – Boldness

Assessment for Learning and Marking Procedure

Document History

Assessment for Learning – Revised Guidelines September 2017

Agreed by EH, JW and DW on 14/9/17

Discussed with staff – Staff meeting – 18/9/17

Reviewed by EHT November 2018, noted at Federation GB 20 November 2018

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Annual Review

The term ‘school’ refers to the schools in the ASPIRE Federation: Kingswood Primary, Ulcombe CE Primary, Platts Heath Primary and Leeds and Broomfield CE Primary. The term may refer to them jointly or individually.

At our two Church of England schools this policy will be delivered through strong links made to our Christian values:

Leeds & Broomfield Church of England Primary School

At Leeds & Broomfield we build strong foundations for all; to learn, flourish and fill their hearts with God's love. Everyone is important, valued and needed to make L&B grow. We give a quality all round nurturing education which develops the whole child; If the rain came we would not fall.

"As many hands build a house, so many hearts make a school."

(Matthew Ch 7 24-27)

RESPECT RESILIENCE EMPATHY CURIOSITY HONESTY

Our school Christian Values support the development of the children and all within the school and local community, giving the children and staff a positive outward looking view. The pupils and staff support and help each other and the local community enabling all to flourish.

We have explored the story of Matthew (Ch 7 24-27) showing curiosity, and the children felt empathy for the builder of the house on the sand, but said they must be resilient to try again. Jesus was honest with his followers and people followed and trusted him. The story continues showing how Jesus respected all and everyone who wanted to listen and learn could – no one was turned away. This high level of inclusion and respect is what makes Leeds and Broomfield a great school community to be part of 'many hearts make a school'.

Ulcombe Church of England Primary School

Ulcombe Church of England school is a nurturing, inclusive learning space, where our uniqueness inspires trust and welcomes diversity. Through creative and aspirational learning opportunities we provide every child with resilience, skills and the knowledge they need to progress on their path of life, grasping every opportunity God has given to them.

"One body, many members, learning together surrounded by God's inclusive love.."

(Corinthians 12:12-27)

TRUST RESPECT HOPE ENDURANCE

Learning intentions

- Have to be differentiated and taken from the Kent target sheets at the back of pupils' books
- Have to be rewritten in a way that is accessible for the children
- Need to be labelled with Year group and then em, exp or exc
- Do not need to be coloured or in coloured boxes
- Will not be written in by the children, must be typed by the teacher

An example

Year 3 expected writing

- ❑ Target from Kent sheet - Create chronological narratives; write in sequence. Write simple beginning, middle, ending.

Target for pupils books

Year 3 Exp To write an account in chronological (time order) with a beginning, middle and end.

Flexible approach – One learning intention can be used for more than one day – eg the example given maybe the same for 2/3 days while the children plan, write and edit their piece of writing.

Success Criteria

- There is now some flexibility around success criteria
- They have to be evident in lessons
- They DON'T have to be in books but must be displayed in some way

OPTIONS

- Success criteria can be in books with the LI as previous practice
- Displayed on the board/ working wall and shared with the pupils' at the start of the lesson
- Generated by the children and written up on the board / working wall

Marking

The marking policy stays as current practice with ONE change

- ✓ Green and Pink highlighting can be used in Key stage 2
- ✓ Pink for think and Go green
- ✓ Green should be used sparingly to highlight specific word choices/ phrases or working in maths that's shows that the pupil has met the LI
- ✓ Pink should be used to highlight one thing which will then be referred to in the question you are asking for improvement

- ✓ If not using highlighting to deep mark a pupils' book then you must use the 2 stars and a wish method
- ✓ If in year 2 and 6 – avoid use of sp in the margin as not accepted at moderation

Deep Marking

- Each teacher should deep mark (highlighting or two stars and a wish) one group of 6-8 pupils a day for Reading, Writing and Maths
- In a class of less than 20, this will mean that each child will have their book deep marked 2 x a week
- In a class of 20-30 they will have their book marked 1-2 times a week
- Each teacher must have a rota of which books are deep marked on each day to ensure uniformity
- RE must be deep marked in Ulcombe and Leeds. Half a class should be done each week.

Other marking

- ❖ When not deep marking a book, the book must still be marked
- ❖ The teacher must acknowledge whether the pupil has met the learning intention or not
- ❖ The teacher must date the target sheet if the LI has been met
- ❖ The teacher must follow up any misconception
- ❖ This marking can happen in or after the lesson
- ❖ Evidence of scaffolding or feedback within the lesson is also encouraged.

TA marking

- TAs are no longer paid to mark so should not be responsible for the marking of any books
- TAs can provide feedback in a lesson and this should be noted in the book with VF or evidence of correction or scaffolding.
- 1:1 TAs are not responsible for marking the pupil's books that they work with, the teacher is.