



A School Partnership In Rural England

Motto : ' **We Aspire to Inspire** '

**Our Values** – using the initials of the names of the schools.

**K** – Kindness

**U** – Understanding

**P** – Patience

**H** – Honesty

**L** – Love

**B** – Boldness

### **Homework Policy**

#### **Document History**

Document written and approved by EHT Sept 2021, noted by Federation GB 25 January 2022

Review annually

*The term 'school' refers to the schools in the ASPIRE Federation: Kingswood Primary, Ulcombe CE Primary, Platts Heath Primary and Leeds and Broomfield CE Primary. The term may refer to them jointly or individually.*

At our two Church of England schools this policy will be delivered through strong links made to our Christian values:

### **Leeds & Broomfield Church of England Primary School**

At Leeds & Broomfield we build strong foundations for all; to learn, flourish and fill their hearts with God's love. Everyone is important, valued and needed to make L&B grow. We give a quality all round nurturing education which develops the whole child; If the rain came we would not fall.

*"As many hands build a house, so many hearts make a school."*

*(Matthew Ch 7 24-27)*

**RESPECT      RESILIENCE      EMPATHY      CURIOSITY      HONESTY**

Our school Christian Values support the development of the children and all within the school and local community, giving the children and staff a positive outward looking view. The pupils and staff support and help each other and the local community enabling all to flourish.

We have explored the story of Matthew (Ch 7 24-27) showing curiosity, and the children felt empathy for the builder of the house on the sand, but said they must be resilient to try again. Jesus was honest with his followers and people followed and trusted him. The story continues showing how Jesus respected all and everyone who wanted to listen and learn could – no one was turned away. This high level of inclusion and respect is what makes Leeds and Broomfield a great school community to be part of 'many hearts make a school'.

### **Ulcombe Church of England Primary School**

*"Unity and diversity in the body – one body, many members."*

*(Corinthians Ch 12 12-27)*

**HOPE      RESPECT      ENDURANCE      TRUST**

At Ulcombe Church of England Primary School endurance plays an important role in both our social learning and cultural ethos, where children aspire to be the best they can be. Diversity is the key to our curriculum and opportunities to progress and succeed both academically and as individuals are provided – many members working in unity with respect for each other. Hope is at the heart of our school community and is explicitly shown by both children and adults in our school, regardless of where the path of life leads them. Through God's love and trust each individual learns the skills important for them but also adds value to the community as a whole.

We are Ulcombe Church of England Primary School and each one of us is a part of it!

## Homework Policy 2021-22

### Introduction

At Aspire, we believe that homework can add much to a pupil's development and attainment and is therefore an important part of a child's education.

### Aims of the policy

Through implementation of this policy, we aim to:

Give pupils the opportunity to extend their learning in areas of personal interest

Ensure a consistent approach throughout the federation.

To encourage children to develop the confidence, independence, self-discipline and motivation needed to study on their own and prepare them for the next phase of education

To make set homework relevant and meaningful for the child linked to work done at school

Make expectations about homework clear to children, parents and other carers

Provide opportunities for parents and children to work together, thereby, fostering an effective partnership between home and school

### Why do we value homework?

Children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. By valuing home-school learning, pupils are afforded the chance to practice skills, consolidate understanding of work covered in the classroom and to widen their own interests. Moreover, developing good study habits provides an opportunity for pupils to develop self-discipline, independence and the ability to take responsibility for their own learning.

### Principles

The amount and difficulty of homework is tailored according to the child's age and ability.

Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance.

As the children progress through the school the amount of homework increases.

Teachers ensure that the tasks are differentiated, purposeful and aimed at developing and consolidating basic skills.

Teachers provide parents and pupils with clear learning objectives and motivational instructions for tasks as well as clear examples of work to guide both children and adults.

High expectations for neat presentation are in place to ensure that children maintain a similar high standard of work at home as in school.

Homework should be linked to previous learning and key skills and must be meaningful and relevant.

Parents will be informed about our aims in setting homework and about the importance this type of work plays in children's education

### Homework Activities

Our Creative Curriculum homework is designed to build upon the concepts and skills that pupils have been learning across a range of subjects.

In addition to daily reading and weekly spellings/ times tables, we therefore set half-termly homework menus for each year group in order to provide a range of engaging activities for the children to choose from to motivate and inspire them into becoming independent learners.

The menus offer a choice of homework tasks that can be completed in any order.

Tasks are to be completed in the children's homework books.

By the end of each term, the children will be expected to have completed a minimum of 5 homework tasks of their choosing. Half way through the term teachers will ask for the homework books to assess where the children are and offer help and guidance to allow every child to be successful.

Each school will offer a termly after school homework help should children need additional support or find it hard to complete at home.

Pupils hand their homework books in to their class teacher a week before the end of the term. Books will be marked and returned ready for the first Friday back.

Children receive a new menu at the beginning of each term.

Children have the opportunity to complete more tasks if they wish to do so. Some tasks will have an optional challenge that the children can complete to extend their learning further.

Alongside the Creative Curriculum homework, pupils may be asked to complete a specific Literacy or Maths task to consolidate and reinforce basic skills and understanding in these 'core' subjects.

A breakdown of how homework is structured in each class is provided below. This has been designed to encourage a gradual progression of skills and expectation so that by the time children reach Year 6 they have established a clear routine in preparation for secondary school.

Every pupil in years 1-6 is expected to complete some homework and will be referred to a non optional lunchtime homework session, if they do not hand in work at the end of term.

### Foundation Stage

Reading and sharing books daily; adults to keep a signed record in the Home-School Diary

Fortnightly 'Tapestry Challenges' – ideas for parents/carers to try at home and post photos and comments on Tapestry

Children may be given additional 'top-up' practice of phonic sounds and/or common exception words

### Key Stage 1

Reading/sharing books with parents/carers at least 4 times weekly and recording in the reading Diary

Children will be given a list of spellings to learn which will follow the spelling patterns taught in their phased groups or linked to curriculum

Learning of multiplication facts 2, 5, 10 (and starting on 3 when ready)

Creative Curriculum Homework Menu activities linked to the current topic – at least 3 per half term

### Lower Key Stage 2

Reading at least 4 times a week

Learning times tables (continuing with 2, 5 and 10 and learning of multiplication facts 3, 4, 6, 7, 8, 9, 11 when ready)

A spelling list will be provided each week on a specific day and tested on the following week  
Creative Curriculum Homework Menu activities linked to the current topic – at least 3 per half term  
Children may be given a specific literacy and/or numeracy activity

### Upper Key stage 2

Reading at least 4 times a week

Learning of multiplication facts ongoing - all tables to be revised, in any order, mixed and to include division

A spelling list will be provided each week on a specific day and tested the following week

Creative Curriculum Homework Menu activities linked to the current topic – at least 3 per half term

Children may be given a specific literacy and/or numeracy activity

From the Spring Term, Y6 children will also have SATs revision as homework

### Expectations

It is the expectation that all children will at least attempt to complete homework tasks to the best of their ability. If pupils need support to access these activities, then they are invited to talk to their teacher who will help or provide time, IT and stationery, or attend the termly homework help sessions after school.

Dates for handing homework in are always made explicit by the class teacher.

Pupils are expected to complete homework to the same high standards insisted on in class e.g. neat handwriting, accurate use of full stops and capital letters etc.

Pupils in year 1-6 who don't complete homework will be referred to the non optional lunchtime homework session.

### How you can help your child with their homework

Below is a list of ways that you as a parent can show your child that you value their homework and the time and effort spent completing it.

The school will also provide clear and regular reminders of their expectation when it comes to homework. As Aspire we hope that you will find this guidance helpful in supporting your child fully with their homework.

You can show you value your child's homework by:

- providing a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support
- making it clear to your child that you value homework and support the school in explaining how it can help learning
- encouraging your child and praising them when they have completed work set
- signing and dating your child's completed homework to show that it is a true reflection of their best efforts
- ensuring work is complete and returned to school on time
- checking your child spends a suitable amount of time on homework

Additionally, you can support your child's development by:

- visits to libraries, museums etc.
- cooking with them

- taking your child swimming
- playing games, e.g. board games, cards, ball games
- watching informative TV programmes together
- providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.
- gardening and growing plants
- using the internet to research something with your child (following guidelines for safe internet use)
- talking to your child about schoolwork, their day, what they have been learning about and how they have been learning

Remember: Homework is about reinforcing, practicing and confidence building...

Enthusiasing your child about undertaking homework and modelling the high value of homework to them is of key importance. Make it fun!

Emma Hickling  
September 2021